

**Northamptonshire End of Life Care Practice Development Team**

**Learning and Development**

**Student Charter**

We are passionate about the learner experience and our commitment is reflected with this student charter; which we hope places learner central to all the learning opportunities we provide.

<b>What you can expect from L &amp; D team</b>	<b>What we can expect from you</b>
<p data-bbox="185 815 794 846"><b>Teaching, Learning and Assessment</b></p> <ul data-bbox="185 853 807 1892" style="list-style-type: none"> <li>• At the start of each session welcome you, and give you information on the learning outcomes and teaching and assessment methods.</li> <li>• Provide up-to-date and accurate information on all aspects of the subject being taught.</li> <li>• All facilitators work within clinical practice and are therefore able to help learners understand theory to practice; as they are knowledgeable, competent and well qualified in their subject area</li> <li>• We will provide you with the opportunities, resources and support, to support you in your studies.</li> <li>• Work with you to identify your organisation or individual learning needs and expectations; in relation to end of life care.</li> <li>• Send you information/pre-reading and details of other relevant events in good time</li> <li>• Feedback from students and stakeholders is continuously evaluated, and teaching content and delivery titrated accordingly</li> <li>• Peer review assessment regularly takes place to help ensure high standards of delivery and content</li> <li>• Display online up-to-date information on any matters that affect your timetable or classes as soon as the information is available to us.</li> <li>• Postpone, reschedule or cancel classes only in exceptional circumstances.</li> </ul>	<ul data-bbox="826 853 1374 1137" style="list-style-type: none"> <li>• Actively and positively engage and participate in sessions</li> <li>• Take responsibility for your own learning and personal development, acting on opportunities available to you</li> <li>• That you will help to improve our study sessions by providing feedback through evaluation</li> </ul>
<p data-bbox="185 1906 464 1937"><b>Learning Environment</b></p> <ul data-bbox="185 1944 722 2033" style="list-style-type: none"> <li>• Provide an intellectually stimulating and inspiring, safe and friendly learning environment</li> </ul>	<ul data-bbox="826 1944 1398 2033" style="list-style-type: none"> <li>• That you respect the physical environment and behave respectfully towards other learners and staff</li> </ul>

<ul style="list-style-type: none"> <li>• Provide an environment that includes a comfortable, clean, safe and appropriately equipped learning environment</li> <li>• Due to the sensitive nature of the subject areas covered we always aim to run all sessions with two facilitators. Therefore providing a high level of pastoral support, as appropriate</li> <li>• All facilitators have advanced communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Take personal responsibility for your health and safety, as well as respecting our non-smoking policy.</li> </ul>
Diversity	
<ul style="list-style-type: none"> <li>• A variety of teaching methods are used within each session to appeal to learners different learning styles</li> <li>• Discussion and comments within the learning environment are managed to ensure confidentiality, and that language is appropriate and non-discriminatory</li> <li>• Materials are presented in a way that are sensitive to equity and diversity</li> <li>• Resources are adapted to ensure that learners can access information and to meet individual need (large print, CDs,DVDs)</li> <li>• Learners have the opportunity to fully evaluate the course/study day in an open and anonymous way</li> <li>• Treat you with fairness, dignity and respect.</li> </ul>	<ul style="list-style-type: none"> <li>• That you take responsibility for informing relevant staff about anything impacting upon your ability to study, so that appropriate support can be provided</li> <li>• Give us complete and accurate information on the application form and tell us about any personal circumstances (for example, your health, disability or special needs), which will help us to help you.</li> <li>• That you help create a respectful learning environment, which encourages equality of experience</li> </ul>

When you register on any of our study days you are agreeing to abide by this charter.